Portrait of a Graduate
Future Ready Comprehensive Plan
Presented by Jennifer Holman & Troy Sosnovik, Ed.D.
Portraits of a Graduate

- Specifies the skills, as well as habits of mind, that our students need to navigate and thrive in this complex, rapidly changing world
  - Articulates a collective vision of our community’s aspirations for all students
  - Goal should be to prepare our students for their future, not ours

- Process
  - Timeline: January to December 2019
  - Evaluated research and other Districts’ Portrait of a Graduate (POG)
  - Gathered input using multiple techniques
    - Stakeholders involved
      - 315 Alumni, parents, staff, community members, & business leaders
    - Collection techniques
      - Surveys, interviews, padlets, online video submissions, inservice days

“The soft skills are often the most important for long term success. Getting along with others, conflict resolution, self motivation and drive. A high degree of emotional intelligence…” - Mr. Michael Slack - CEO at KidsPeace

“I think life skills and civic knowledge are important. By life skills I mean organization, time management, team player, healthy emotional regulation, and an ability to build and maintain relationships.” - Ms. Angela Zanelli - Campaign Director at PBS39
“(1) Curiosity and allow for mistakes...(2) Ability to stay focused for extended periods of time...(3) Know your sources....I work with college students (undergrad and grad) and discuss these issues with my colleague in industry. It is apparent to me that these three competencies are critical and foundational to the success of a student” - Siddha Pimputkar - Professor at Lehigh University

Video - DJ Wolbert - Parent, President of Northwestern Lehigh Education Foundation, and Manager at Victaulic
Northwestern Lehigh

**PORTRAIT OF A GRADUATE**

**COMMUNITY-MINDED**
Serve and support their local and global communities in order to help others or influence change.

**TEAM PLAYER**
Work collaboratively with others to achieve a common goal.

**EFFECTIVE COMMUNICATOR**
Promote open and honest communication by being active and respectful participants.

**EMOTIONALLY INTELLIGENT**
Utilize self-awareness, self-regulation, motivation, empathy, and social skills to understand and interact with others.

**CONTINUOUS LEARNER**
Continually develop and expand their skills and knowledge in order to perform effectively and adapt to changes.

**CRITICAL THINKER**
Analyze information from various perspectives to make informed decisions.
Future Ready Comprehensive Plan

● A process conducted every 3 years that establishes a road map for the District
  ○ Develops a plan of action
  ○ Aligns all stakeholders on a clear path forward
  ○ Engages a variety of stakeholders to revalidate our Mission, Vision, and Shared Values
  ○ Uses the POG as a guidepost

● New Future Ready Comprehensive Plan (FRCP)
  ○ Designed to focus on cycle of improvement
  ○ Establishes a structure for schools to achieve established 2030 goals and interim targets
  ○ Needs Assessment goes beyond student data
    ■ Future Ready PA Index
    ■ Local and state assessments
    ■ Growth data
    ■ PA Essential Practices
Future Ready Comprehensive Plan - Timeline

Portrait of a Graduate Unveiling
- 2/19 - Board Meeting
- Feb. - School faculty meetings and community announcement

FRCP Plan Development
- Mar. - Finalize Mission, Vision, and Values
- Mar.-July - Schools will develop their own FRCP
- Sept 1 - Submit NWE School Plan
- July-Aug. - Develop LEA FRCP

FRCP Submission
- 11/18 - Acceptance of LEA FRCP by Board - Board Meeting
- 11/30 - Submit LEA FRCP to the PDE

FRCP Kickoff
- 3/11 - FRCP Kickoff Meeting - Day 1
- 3/25 - FRCP Meeting - Day 2

FRCP Public Review
- 10/07 - 28-day public review and presentation - Workshop Meeting
- 10/21 - Board Meeting

Feb. 2020
Mar. 2020
Mar. - Sept. 2020
Oct. 2020
Nov. 2020
Thank you